The following is a proposed time line indicating when principal objectives will completed. Quarters for the implementation period begin May 15, 2002 or upon receipt of funding from HRSA.

An asterisk (*) indicates an objective that is dependent in part on resources from the CDC Cooperative Agreement or on other non-HRSA program activities

| | Section A: Background Measurable Objectives and time frame | | Quai | ter | 2 nd | Qua | rter | 3 rd | Quai | ter | 4 th | Quar | ter | 5 th | Quar | ter | 6 th | Quar | ter |
|----|--|---|------|-----|-----------------|-----|------|-----------------|------|-----|-----------------|------|-----|-----------------|------|-----|-----------------|------|-----|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 1. | Inventory of statewide antiterrorism and bioterrorism initiatives | | | | | | | | | | | | | | | | | | |
| 2. | MCI planning and evaluation guidance document (EMCAB) * | | | | | | | | | | | | | | | | | | |
| 3. | Template for Local Infectious Disease Emergency Planning (CD) * | | | | | | | | | | | | | | | | | | |
| 4. | Statewide EMCAB Communications Plan (CD) * | | | | | | | | | | | | | | | | | | |

| Section B: Needs Assessment Measurable Objectives and time frame | 1 st | Quar | ter | 2 nd | Qua | rter | 3 rd | Quai | ter | 4 th | Quai | rter | 5 th | Quar | ter | 6 th | Quar | ter |
|--|-----------------|------|-----|-----------------|-----|------|-----------------|------|-----|-----------------|------|------|-----------------|------|-----|-----------------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Conduct hospital survey | | | | | | | | | | | | | | | | | | |
| 2. Conduct EMS surveys | _ | | _ | | | | | | | | | | | | | | | |
| 3. Identify need for other surveys * | | | | | | | | | | | | | | | | | | |
| Develop assessment tools and additional surveys * | | | | | | | | | | | | | | | | | | |
| 5. Development of proposed benchmarks | | | | | | | | | | | | | | | | | | |
| 6. Develop priorities | | | | | | | | _ | _ | _ | | | | | | | | |
| 7. Review needs assessment – Poison Control | | | | | | _ | | | | | | | | | | | | |
| 8. Review Rural Health other surveys | | | | | | | | | | | | | | | | | | |
| 9. Develop databases, 24/7 resource guides * | | | | | | | | | _ | _ | _ | | | | | | | |
| 10. Assess Quarantine/Treatment space evaluation | | | | | | | | | | | | | | | | | | |
| 11. Review Plans for donated items | | | | | | | | | | | | | | | | | | |
| 12. Review Nursing/staff need scenarios | | | | | | | | | | | _ | | _ | _ | | | | |
| 13. Review ED Diversion Plans * | | | | | | | | | | | | | | | | | | |
| 14. Review Special Population Proposals | | | | | | | | | | | | | | | | | | |
| 15. Assess plans for essential goods and services | | | | | | | | | | | | | | | | | | |
| 16. Identify gaps, additional assistance needs | | | | | | | | | | | | | | | | | | |

| Section C. Critical Benchmarks Measurable Objectives and time frame | 1 st | Qua | rter | 2 nd | Qua | rter | 3 rd | Quar | ter | 4 th | Quar | ter | 5 th | Quar | ter | 6 th | Quar | rter |
|---|-----------------|-----|------|-----------------|-----|------|-----------------|------|-----|-----------------|------|-----|-----------------|------|-----|-----------------|------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Hire Hospital Coordinator | | _ | | | | | | | | | | | | | | | | |
| 2. Hire Medical Director | | | | | | | | | | | | | | | | | | |
| Convene Hospital Preparedness Planning Committee (HPPC) | | | | | | | | | | | | | | | | | | |
| 4. Finalize Mission Statement/Duties | | | | | | | | | | | | | | | | | | |
| 5. Convene Quarterly HPPC meetings | | | | | | | | | | | | | | | | | | |
| 6. Define regional boundaries | | | | | | | | | | | | | | | | | | |
| 7. Establish sub-committees | | _ | | | | | | | | | | | | | | | | |
| Convene Disaster Preparedness Committee (MHA) | | | | | | | | | | | | | | | | | | |
| Review results of surveys and recommend benchmarks | | | | | _ | | | _ | | | | | | | | | | |
| 10. Initiate regional planning activities | | | | | | | | | | | | | | | | | | |
| 11. Review statewide and regional data | | | | | | | | | | | | | | | | | | |
| 12. Define content for statewide and regional plans, including plans for 500 additional patient capacity per region | | | | | | | | | | | | | | | | | | |
| 13. Approve state and regional plans | | | | | | | | | | | | | | | | | | |

| Se | ction D. First Priority Planning Areas | 1 st | Quar | ter | 2 nd | Qua | rter | 3 rd | Quai | rter | 4 th | Quai | rter | 5 th | Qua | rter | 6 th | Quar | ter |
|-----|--|-----------------|------|-----|-----------------|-----|------|-----------------|------|------|-----------------|------|------|-----------------|-----|------|-----------------|------|-----|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| D1. | Medications and Vaccines | | | | | | | | | | | | | | | | | | |
| 1. | Hire Pharmacist | | | | | | | | | | | | | | | | | | |
| 2. | Develop and implement statewide NPS preparedness infrastructure * | | | | | | | | | | | | | | | | | | |
| 3. | Conduct training of and exercise drills for state, regional and local emergency personnel for NPS receipt and distribution * | | | | | | | | | | | | | | | | | | |
| 4. | Develop and maintain centralized database of location and quantity of all antidotes, pharmaceuticals, and vaccines * | | | | | | | | | | | | | | | | | | |
| 5. | Develop plan for stockpiling, distribution and chain of custody for pharmaceuticals, vaccines and antidotes * | | | | | | | | | | | | | | | | | | |
| 6. | Develop stockpiling and treatment protocols * | | | | | | | | | | | | | | | | | | |
| 7. | Document plan to access other resources of pharmaceuticals for biological exposures * | | | | | | | | | | | | | | | | | | |
| | Personal Protection, Quarantine and contamination | | | | | | | | | | | | | | | | | | |
| 1. | Develop assessment tool to measure current status of personal protection for biological, chemical and radiological incidents | | | | | | | | | | | | | | | | | | |
| 2. | Survey hospitals for current status of personal protection | | | | | | | | | | | | | | | | | | |
| 3. | Identify capacity for each hospital to triage, decontaminate and of needed, treat biologic causalities | | | | | | | | | | | | | | | | | | |
| 4. | Develop recommendations for appropriate augmentation of current equipment and supplies | | | | | | | | | | | | | | | | | | |
| 5. | Develop recommendations for deployment of additional supplies and equipment to hospitals, EMS or regional consortia | | | | | | | | | | | | | | | | | | |
| 6. | Develop and implement personal protection training | | | | | | | | | | | | | | | | | | |
| D3. | Communications | | | | | | | | | | | | | | | | | | |
| 1. | Conduct comprehensive needs assessment * | | | | | | | | | | | | | | | | | | |
| 2. | Finalize recommendations for CMED linkages* | | | | | | | | | | | | | | | | | | |
| 3. | Assess specific communication needs of special populations during public health emergencies * | | | | | | | | | | | | | | | | | | |
| 4. | Continue build-out of Internet-based system for ED diversion to track hospital bed availability * | | | | | | | | | | | | | | | | | | |
| 5. | Develop plan for facilitating communication between state and hospital leadership | | | | | | | | | | | | | | | | | | |
| 6. | Develop tools to ensure hospitals have up to date information on responding to biologic, chemical and radiological incidents | _ | | _ | | | | | | | | | | | | | _ | | |
| 7. | Develop process to facilitate dialogue and build consensus on best practices to enhance bioterrorism preparedness | | | | | | | | | | | | | | | | | | |
| 8. | Incorporate risk communication and public relations plans in regional exercises and drills * | | | | | | | | | | | | | | | | | | |

| Section D. First Priority Planning Areas | 1 st | 1 st Quarter | | 2 nd | Quai | ter | 3 rd | Quar | ter | 4 th | Quar | ter | 5 th | Qua | rter | 6 th | Quar | ter |
|--|-----------------|-------------------------|---|-----------------|------|-----|-----------------|------|-----|-----------------|------|-----|-----------------|-----|------|-----------------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| D4. Biological Disaster Drills | | | | | | | | | | | | | | | | | | |
| Develop statewide and regional plan for biological disaster drills * | | | | | | | | | | | | | | | | | | |
| Conduct table top exercises and full scale regional drills * | | | | | | | | | | | | | | | | | | |

| Section E: Secondary Priority Areas Measurable Objectives and time frame | 1 st | Qua | rter | 2 ^{nc} | Qua | rter | 3 rd | Quai | rter | 4 th | Qua | rter | 5 th | Qua | rter | 6 th | Quai | ter |
|--|-----------------|-----|------|-----------------|-----|------|-----------------|------|------|-----------------|-----|------|-----------------|-----|------|-----------------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| E 1. Personnel | | | | | | | | | | | | | | | | | | |
| Hire First Responder/Public Safety Response Coordinator * | | | | | | | | | | | | | | | | | | |
| Develop personnel registries for nursing, pharmacy and physician resources. * | | | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Establish and maintain registry of current certified EMTs * | | | | | | | | | | | | | | | | | | |
| Develop plan to avail registry to EMS Strike Teams/Task Forces /others providing emergency medical care and response * | | | | | | | _ | _ | | | | | | | | | | |
| Develop personnel resource registries for potential PEP site | | | | | | | | | | | | | | | | | | |
| Promulgate MA agreement for DMAT resources in existing mutual aid system | | | | | | | | | | | | | | | | | | |
| Plan for supervision of non-traditional certified EMS personnel | | | | | | | | | | | | | | | | | | |
| E 2. Training | | | | | | | | | | | | | | | | | | |
| Participate in statewide training and education advisory committee (CDC Focus G) * | | | | | | | | | | | | | | | | | | |
| Assess training needs for hospital, EMS and other healthcare personnel * | | | | | | | | | | | | | | | | | | |
| Develop ongoing plan for meeting training needs through multiple sources * | | | | | | | | | | | | | | | | | | |
| Develop standards for training programs. * | | | | | | | | | | | | | | | | | | |
| Provide training programs based on needs assessment * | | | | | | | | | | | | | | | | | | |
| 6. Develop or amend programs to include content related to bioterrorism events preparedness * | | | | | | | | | | | | | | | | | | |
| 7. Develop or update diagnostic and treatment protocols for BT infectious diseases / toxins with early nonspecific syndromes * | | | | | | | | | | | | | | | | | | |
| 8. Develop addendum to the statewide treatment protocols specific to EMS personnel providing care in a bioterrorism event * | | | | | | | | | | | | | | | | | | |
| 9. Ensure training for all licensed health care professionals, local health officers and others related to bioterrorism * | | | | | | | | | | | | _ | _ | _ | | | | |
| | | | | | | | | | | | | | | | | | | |

| Section E: Secondary Priority Areas Measurable Objectives and time frame | 1 ^s | ^t Qua | rter | 2 nd | Qua | rter | 3 rd | Qua | rter | 4 th | Qua | rter | 5 th | Quai | ter | 6 th | Quar | ter |
|---|----------------|------------------|------|-----------------|-----|------|-----------------|-----|------|-----------------|-----|------|-----------------|------|-----|-----------------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| E 3. Patient Transfer | | | | | | | | | | | | | | | | | | |
| Assess existing disaster transfer plans in place at all facilities | | | | _ | _ | _ | | | | | | | | | | | | |
| Assess medical transportation resources; develop utilization plan in collaboration with key EMS, public safety and hospital stakeholders * | | | | | | | | | | | | | | | | | | |
| Develop protocols for allocating inpatient beds to scheduled vs. emergent cases | | | | | | | | | | | | | | | | | | |
| Develop patient transfer protocols; include needs of children, elderly, pregnant women, people with disabilities, individuals with limited English speaking ability * | | | | | | | | | | | | | | | | | | |
| Plan for and coordinate needs of psychiatric patients | | | | | | | | | | | | | | | | | | |

| Section F: Infrastructure Measurable Objectives and time frame | 1 st | Qua | rter | 2 nd | Qua | rter | 3 rd | Quar | ter | 4 th | Quai | rter | 5 th | Quai | rter | 6 th | Quar | ter |
|--|-----------------|-----|------|-----------------|-----|------|-----------------|------|-----|-----------------|------|------|-----------------|------|------|-----------------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| F 1. Staffing and medical direction | | | | | | | | | | | | | | | | | | |
| Hire additional staffing | _ | _ | | | | | | | | | | | | | | | | |
| F 2. Coordination and collaboration | | | | | | | | | | | | | | | | | | |
| Contract with coordinating agencies (MHA, MMS, other) | | | | | | | | | | | | | | | | | | |
| Identify protocols, policies and resources that require funding for development and implementation | | | | | | | | | | | | | | | | | | |
| Ensure connection and integration of BT plans with other disaster plans, focus on ensuring integration with the NPS Plan | | | | | | | | | | | | | | | | | | |
| Develop mechanism to maintain database of hospital personnel and supplies that can be mobilized in a bioterrorist event | | | | | | | | | | | | | | | | | | |
| F 4. Legislative and Regulation | | | | | | | | | | | | | | | | | | |
| Review current statutory authority | | | | | | | | | | | | | | | | | | |
| 2. Review credentialing by hospitals | | | | | | | | | | | | | | | | | | |
| Contact MA state agencies and boards of registration regarding existing authority | | | | | | | | | | | | | | | | | | |
| Determine what new statutory or regulatory authority is required for reciprocity agreements | | | | | | | | | | | | | | | | | | |
| Determine hospital credentialing process during state of emergency | | | | | | | | | | | | | | | | | | |
| Develop recommendations for statutory/regulatory authority to regarding licensure/credentialing and delegation authority | | | | | | | | | | | | | | | | | | |
| 7. Determine need for change in statutory requirements | | | | | | | | | | | | | | | | | | |